

**Faculty of Philosophy / Pedagogija (2017) /**

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|-------------------------------|---|
| Prerequisites                 | No prerequisites  |
| Aims                          | Understand developmental characteristics and age distinctions in early childhood To get basic knowledge of the techniques of developmental psychology; knowledge and skills in developmental psychology which are necessary for future pedagogue. |
| Lecturer / Teaching assistant | Nataša Kostić PhD, Jovana Jovović   |
| Metdod                        | Lectures and debates. Preparation according to one essay on a given topic from one of the areas of curriculum. Studying for tests and a final exam. Consultations.  |
| Week 1, lectures              | Introduction to the subject and the rules of assessment. Subject and tasks of developmental psychology  |
| Week 1, exercises             | Basic concepts of developmental psychology  |
| Week 2, lectures              | Methods of developmental psychology   |
| Week 2, exercises             | Application of methods and techniques of developmental psychology   |
| Week 3, lectures              | Techniques in developmental psychology  |
| Week 3, exercises             | Review of research in the field of developmental psychology   |
| Week 4, lectures              | General principles of development   |
| Week 4, exercises             | Social and personal factors of development  |
| Week 5, lectures              | Periodization of development  |
| Week 5, exercises             | Prenatal  |
| Week 6, lectures              | Methods for introducing mental characteristics of children  |
| Week 6, exercises             | First test  |
| Week 7, lectures              | Affective bonding   |
| Week 7, exercises             | The development of emotion  |
| Week 8, lectures              | Characteristics of early psychological development (by the aspects of development).   |
| Week 8, exercises             | Physical and motor development  |
| Week 9, lectures              | Development on later ages, reaching adulthood   |
| Week 9, exercises             | Elementary school children - activities   |
| Week 10, lectures             | Preschool children s activities   |
| Week 10, exercises            | Development of morality   |
| Week 11, lectures             | Adolescents activities  |
| Week 11, exercises            | Adolescent - crises   |
| Week 12, lectures             | Developmental problems in children of preschool age   |
| Week 12, exercises            | Review of developmental disabilities  |
| Week 13, lectures             | Developmental problems of children of primary school age  |
| Week 13, exercises            | Review of developmental disabilities  |
| Week 14, lectures             | Development problems in adolescence   |
| Week 14, exercises            | Review of developmental disabilities  |
| Week 15, lectures             | Second test   |
| Week 15, exercises            | Essay   |
| Student obligations           | Students are required to attend classes, participate in debates and doing two tests. Must prepare an essay and participate in the debate.   |
| Consultations                 | Once a week   |
| Workload                      | weekly 4 credits x 40/30 = 5 hours and 20 minutes Structure: 2 hours of lectures 1 hour exercise 2 hours and 20 minutes for individual work, including consultations  |
| Literature                    |   |

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| Examination methods | Two tests with 20 points (40 points total) - Essay with 5 points, - Final exam with 50 poena.Practice 5 points  |
| Special remarks     |   |
| Comment             |   |
| Learning outcomes   | Upon completion of this course the student will be able to: - Demonstrate the basic knowledge of developmental psychology as a scientific discipline, as well as the development of a special domain of scientific knowledge and methodological aspects of research of development changes; - Demonstrate the ability to consider the specifics of methods of developmental psychology for the purpose of application of certain methods in the case; - Demonstrate the rudimental knowledge and understanding of developmental characteristics and age characteristics of early childhood; - Recognize the risks and main problems of healthy development; - Demonstrate an understanding of the nature of development changes and development as a life-long process. |